

SUMMER HOLIDAY HOMEWORK

CLASS 1

Summer is here, let's give a big cheer!!!!

Dear Parent,

Summer holidays are the time of the year when you get an opportunity to spend maximum time with your child. Let your child sail and enjoy in the ship of adventure rides and high tide activities during the holidays. So we bring meaningful and creative activities to occupy the little ones in their free time.



General Instructions:

Holiday homework is a part of the curriculum and carries marks hence submission of work post vacations is compulsory for all students.

1. Develop reading habits (make your child read English and Hindi newspaper/ story books and magazines)
2. Encourage them to undertake creative writing (English and Hindi)
3. To make them aware about their surroundings tell them to watch News channel, National Geographic, Discovery, History and Animal Planet.
4. Revise all work done in class (books, notebooks, worksheets etc.) and practice them in rough copy.
5. Project/ Holiday homework will be assessed on the basis of originality, neatness and creativity.
6. **Submit the Holiday homework to class teacher on 6th July 2017 (Thursday) positively.**

Wishing you all joyful and enjoyable summer vacations. School reopens on 3rd July 2017 (Monday) with as usual time.

CLASS TEACHER

ENGLISH

Q1. Write the names of animals that start with the given letters in REVISION COPY-3.

(A B C D E F G H K L M O P R S T Y Z)

Q2. Read the naming words in the given list. Then arrange them in the correct columns. Follow the format given. (To be done in REVISION COPY-3)

(teacher chalk cat hen horse school park desk snake girl doctor bus zoo policeman

Person	Place	Animal	Thing
1.	1.	1.	1.

blackboard)

Q3. Open the link given below. Help your ward read the sight words and prepare a list of sight words on A-4 sheet for class display. Let your ward present it in the way he/she want. Emphasize they read it when they write it. Must be prepared by the student and not the parents.

1. <https://youtu.be/Zd7tuu6lxQI>
2. <https://www.education.com/magazine/article/firstgradesightwords/>

EVS

Q1. Making beautiful flash cards

Make flash cards of different body parts. Write the names of the activities you can do with your body parts on the backside of the flash card. Size of the flash card should be 10cm by 10cm. Cover them with cellophane sheet to ensure its durability. (You may draw, paint and paste the picture of body parts.)

Q2. Our Helpers

- Collect the pictures of various community helpers (**atleast 3-4 helpers**) around you and draw/paste the picture of tools used by them. Label the helper and its tool. (eg. farmer- sickle, iron plough, etc.) **(To be done in EVS REVISION COPY-3)**
- Make a list of the people who helps in your family like **maid, milkman, newspaper delivery boy, guard, etc.** and also write the money you spend on them in a month with the help of your parents. **You can use the format given below and prepare the same in EVS REVISION COPY-3)**

S.No.	People who help us	Money spent
	Total spent	

Q-3 'AAJA MERI TOKRI MAI BAI TH JA' Draw a fruit basket which has fruits of the summer season. You can draw the fruits, paste the pictures, make 2-D, 3-D fruits on paper and assemble them in the basket. Write two characteristics of each fruit mentioned in the basket.

Maths

Project: Fun and Creative use of Shapes: Make scenery using various shapes like square, circle, triangle, oval etc. and paste them on an A4 sheet.

Step 1: Draw some shapes to prepare the scenery.

Step 2: Cut them separately.

Step 3: Paste them on A4 sheet to create the scenery.



Add your creativity to make it attractive.

Advise to the parents:

A great way to teach your child about shapes is to take a walk around your house, neighbourhood and go on a shape hunt. If you look closely you will be amazed at how many shapes you find like a square window, triangular roofs, and rectangular doors. Shapes are everywhere. Once your child gets comfortable finding shapes you can ask them the related questions.

General Instructions:

- Revise all the work done in Maths book and notebook. Students' own work will be appreciated.
- Learn tables up to 4. (Refer Maths book page 113 to 116 for tables)
- Practice at least 5 questions of what comes after/before/between daily.
- Practice at least 5 ascending and descending order problems thrice a week.
- All practice questions to be done in the Maths notebook 3 which will be given to your ward.
- Do page no.32, 37, 38, 39, 43, 45, 46, 48, 49 and 50 in Maths book.

Dear Parents,

Make your ward learn their address and contact number.

My Address: _____

My Contact Number: _____

HINDI

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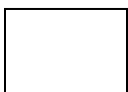
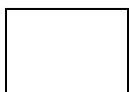


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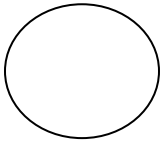
MENTAL MATHS

Multiple Choice Questions

1. Which is heavier?
a. Stone b. Pen c. Book
2. 1 less than 5 is -----
a. 4 b. 5 c. 3
3. 1 more than 9 are -----
a. 11 b. 10 c. 9
4. Which day comes before Tuesday?
a. Monday b. Sunday c. Wednesday
5. Which number comes after 19?
a. 20 b. 18 c. 17
6. Add $3 + 5$
a. 8 b. 10 c. 12
7. Complete the series: A C _____ E
a. B b. D c. F
8. Fill in the missing numbers.
a. _____, 12, _____, 14, _____, _____
9. Cross the smallest number:
a. 1 b. 11 c. 17
10. Circle the odd one out:
a. 5 b. F c. 6 d. 3
11. Complete the pattern:



12. How many sides are there?



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