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## SESSION 2018-2019 (HOLIDAY HOMEWORK)

**Dear Parents,**

Summer time is an excellent time to spend quality time with your children. A time to reconnect with our kids, friends and family.

- Take your child for an outdoor visit, discuss nature.
- Have at least one meal together.
- Visit your relatives, elders; ensure they spend quality time with their grandparents.
- Read Newspaper with them and encourage them to find 5 new words and their meaning from it.
- Try to use these 5 words in your daily routine.
- Knowledge about plants and trees are an integral part of child's growth. Encourage your child to plant a sapling.
- Share stories about your childhood and your family history with your child.

**Dear Students,**

Summer vacation is one of those things you have as a kid that you don't truly appreciate until you lose. It as an adult, like a fast metabolism, or hair. However, during the long scorching summer, spend time in a meaningful and interesting way so that you will be in touch with the school work and at the same time have lots of fun and frolic.

We are sure this holiday homework will enhance your creativity and knowledge and you will enjoy while completing it. Be original, innovative & creative and start working from day 1. Do not leave your home work for last minute it will hamper your creativity.

**Note:** Revise and learn all work done in class and prepare for **Assessment 1 in July**.

- Read chapter thoroughly and practice 1 page of writing daily in separate thin copy from newspaper (ENGLISH & HINDI)
- Maths: Practice all work in rough copy.
- Work to be done in activity copy where A4/A3 and other specifications are not mentioned. Submit your work in handmade folder.
- Last date for submission of Holiday Homework is **6<sup>th</sup> July'2018**. **Holiday Homework will be considered as Subject Enrichment activity and marks will be assigned accordingly.**

Holiday Homework will be judged on following parameters:

| Presentation | Content | Originality | Creativity |
|--------------|---------|-------------|------------|
| 5            | 5       | 5           | 5          |

School reopens on **2<sup>nd</sup> July'2018**

# HAPPY HOLIDAYS!!!!!!!

# GRADE -6

**ENGLISH:** A.1 Read 5 interesting articles on Indian **Culture and Heritage** from English Newspaper and make a collage of it on A3 size colored Chart Paper.

A.2 Prepare a short oral presentation/dialogue of 3-4 minutes discussing the rich heritage of India

A.3 Read any one of the given novel and write the review of the same on colourful A4 sheets in your own words: Black Beauty, Little Prince, Charlie and Chocolate Factor

**HINDI:** 1 भारतीय संस्कृति में एतिहासिक “ स्मारकों के महत्व ” को दर्शाते हुए किसी एतिहासिक इमारत का भ्रमण करें तथा उससे संबंधित सचित्र लेख 250 शब्दों में लिखें । Act NB में लिखिए ।

2 भारतीय इतिहास की सफल भारतीय महिलाओं का कॉलाज बनाइए ।

3 मुंशी प्रेमचंद की किन्हीं पाँच कहानियों को पढ़िए उनके पात्रों में से कौन सा पात्र आपको अच्छा लगा और क्यों ? Act NB में लिखिए ।

**SANSKRIT:** A4 साइज शीट पर पाँच एतिहासिक इमारतों की तस्वीर चिपकाइए तथा प्रत्येक चित्र के ऊपर पाँच-पाँच पाक्य संस्कृत में लिखिए ।

**FRENCH:** Name and paste any 5 monuments of France and do the given worksheet.

**SOCIAL STUDIES:**•Make a poster on A3 size sheet on conservation of Historical monuments of any one of the following : The Taj Mahal, The Qutab Minar, The Red Fort, The Ajanta Caves and The Hawa Mahal.

**Depict:** The present condition of the monument, Attitude of the tourists, Do’s and Don’ts etc.

A Slogan / short poem / couplet

**MATHS:** Make Mathematical models for types of quadrilateral using thermacol and colored sheets :- on one side write the name and other side all its properties

Find out amount of water available in various sources (sea water, underground water, in rivers, in glaciers etc.) on earth. Write your findings on a A4 sheet, then represent the data using a bar graph on a graph sheet. Attach graph sheet with A4 sheet.

**SCIENCE :** Make a detailed project report on ‘**Effect of Pollution**’ on any one historical monuments of India if possible UP. **Points are to be covered:** - • Cause of pollution in the particular area • Effect of pollution on the historical monuments • Suggest your remedies/ ideas

Note – Paste appropriate pictures and graphs wherever required.

**COMPUTER:** Prepare a ppt covering the following information about any five historical monuments of UP and Delhi. Submit the presentation in a CD with name , class and section.

**Following points are to be covered:-** •When and where the was the monument built

- During whose reign it was built.
- The architecture of that monument.
- Importance of the monument.
- Is the monument included in the world heritage site.
- Criteria for choosing the monument for world heritage site.
- Your contribution as a citizen for the preservation of the monument.
- Any other relevant information regarding the monument.



**WORKSHEET NO. 1  
LA FRANCE**

**NAME:**

**DATE:**

**Q1 Choisissez la bonne réponse.**

- 1. La fête nationale est le .....
  - i) 9 mai
  - ii) 14 juillet
  - iii) 9 août
  
- 2. .... est un monument.
  - i) La baguette
  - ii) le bourgogne
  - ii) L' Arc de triomphe
  
- 3 ..... est un fromage français.
  - i) le bordeaux
  - ii) la baguette
  - iii) le roquefort
  
- 4 .....est la monnaie européenne .
  - i) Dior
  - ii) L'euro
  - iii) Le drapeau

**Q2 Répondez aux questions.**

**1. Nommez deux parfums français.**

.....  
.....

**2. Nommez la fête nationale de France.**

.....  
.....

**3. Nommez la monnaie européenne de France.**

.....  
.....

**Q3 Reliez les deux colonnes.**

- |                     |                   |
|---------------------|-------------------|
| 1. Monnaie          | wine              |
| 2. Le drapeau       | hexagon           |
| 3. La ville lumière | national festival |
| 4. Le fromage       | long French bread |
| 5. Le parfum        | bread             |
| 6. La baguette      | currency          |
| 7. Le pain          | cheese            |
| 8. Fête nationale   | city of lights    |
| 9. L'hexagone       | flag              |
| 10. Le vin          | perfume           |



# JKG INTERNATIONAL SCHOOL



CLASS VI SEC \_\_\_\_

SUBJECT: FRENCH

CHAPTER NO. 2

## WORKSHEET NO. 2 BONJOUR!

NAME:

DATE:

### Q1 Complétez les dialogues.

Dialogue 1

A – Salut!

B-.....!

A Comment ça va ?

B .....?

A Ça va merci.

B.....

A Au revoir. Bonne journée !

### Q.2 Écrivez en français.

1. Fine, thank you. ....
2. Have a good day ! ....
3. I am fine, thank you .....
4. See you tomorrow .....
5. And you ( informal ) .....
6. Hi ! .....
7. My name is .....
8. Glad to meet you ! .....
9. Good night .....
10. Madam/ mrs . .....
11. What is your name? ( to an adult) .....
12. What is your name ? ( to a friend ) .....
13. And you ? (formal) .....
14. Have a good evening! .....
15. Good bye .....

### Q3 Epelez bien.

1. Au revior! .....
2. Mecri .....

3. Coment .....
4. Bonsior .....
5. Je m'apelle .....

**Q4 Corrigez les fautes.**

- comment va – tu?
- .....
- Bon journée!
- .....
- Enchantê!
- .....
- Au revior et à demian !
- .....

**Q5 Reliez les deux colonnes.**

- |                      |                      |
|----------------------|----------------------|
| 1. Bonne soirée      | good night           |
| 2. Mademoiselle      | hi                   |
| 3. Bonsoir           | my name is...        |
| 4. Et vous?          | Glad to meet you!    |
| 5. À demain          | fine, thank you      |
| 6. Au revoir         | And you              |
| 7. Ça va bien, merci | have a good evening! |
| 8. Enchanté(e)       | see you tomorrow     |
| 9. Salut             | Miss                 |
| 10. Je m'appelle     | Good evening         |

**Q.6 Répondez aux questions.**

1. Comment ça va ?
2. Comment allez-vous ?
3. Comment tu t'appelles ?