# J.K.G.INTERNATIONAL SCHOOL **CHAPTER AT A GLANCE RATIONAL NUMBERS – 1 Class VIII**

#### Pre – requisite Knowledge

Natural Numbers; - Counting Numbers like - 1,2,3,4,5.....

Whole numbers ;- Natural Numbers including 0 like- 0,1,2,3,4,5.....

**Integers** :- Whole numbers including negative of natural numbers

Fraction- A part of a whole or a quantity which can be written in the form of N/D where N and D are whole numbers and  $D \neq 0$ 

### **Rational Numbers**

The numbers of the form N/D, where 'N' and 'D' are integers and  $D \neq 0$ , are called rational numbers. **OR** Collection of integers , Fractions and negative of fractions are called rational numbers.

Positive Rational no. - 3/4 , 7/6, 5/9 etc.

Negative Rational no. - 3/4, -7/6, -5/9 etc.

### Properties of rational numbers (Under addition and multiplication)

- 1. Closure property- If A and B are two rational nos. then-
  - A + b = COr A X B = CWhere C is also a rational no.

**Eg.** -4/5+1/5 = -3/5 **Or**  $-4/5 \times 1/5 = -4/25$  (-3/5 & -4/25 are rational no.)

2. **Commutative property**- If A and B are two rational nos, then-A+B = B+AOr A X B = B X AEg

$$1/2+(-3/4) = -3/4 + 1/2$$
 **Or**  $1/2 \times -3/4 = -3/4 \times 1/2$ 

$$-1/4 = -1/4$$
 **Or**  $-3/8 = -3/8$ 

(this property does not hold for subtraction and division)

- 3. Associative property If A, B and C are rational no. then-(A+B)+C=A+(B+C) **Or**  $A \times (B \times C) = (A \times B) \times C$ **Eg**. (-1/6 + 2/6) + (-5/6) = (-1/6) + (2/6 + -5/6) = -4/6**Or** .  $(-1/6 \times 2/6) \times (-5/6) = (-1/6) \times (2/6 \times -5/6) = 10/216$ (this property does not hold for subtraction and division)
- 4. Additive Identity -If A is any rational no. then A + 0 = A = 0 + AEq. -6/5 + 0 = -6/5 = 0 + -6/5(**0** is called Additive identity because When we add 0 to any no. the identity of no. does not change.)
- **<u>5</u>** Multiplicative Identity If A is any rational no. then  $A \times 1 = A = 1 \times A$ Eq.  $-6/5 \times 1 = -6/5 = 1 \times -6/5$ (1 is called multiplicative identity because When we multiply 1 to any no. the identity of no. does not change.)
- 6. Additive inverse If A is any rational no. and A+(-A) = 0 Then we can say that (-A) is additive inverse of A or A is additive inv. of (-A) Eg. (-5/6) is additive inverse of (5/7)& (5/6) is additive inverse of (-5/7)If -5/6 + 5/6 = 0
- **<u>7.</u>** Multiplicative inverse-If p is a rational no. where  $p \neq 0$  and  $P \ge 1/P = 1$ Then we can say that multiplicative inverse of P is 1/P and of 1/P is P Eq. multiplicative inverse of -6 is -1/6 (also called reciprocal)
- 8. Distributive property of multiplication over addition- $A \times (B+C) = (A \times B) + (A \times C)$

**Over subtraction-**

A X (B-C) = (AXB) - (AXC)

- Eq.  $-3/4 \times (5/6 + 7/8) = (-3/4 \times 5/6) + (-3/4 \times 7/8)$
- Eq.  $-3/4 \times (5/6 7/8) = (-3/4 \times 5/6) (-3/4 \times 7/8)$

### Mind it

\*Every integer & every fraction is a rational number.

\*Every terminating decimal no. & non terminating repeating no. is a rational number. \* 0 has no reciprocal (multiplicative inverse)

\*Reciprocal of 1 is 1 and -1 is -1

#### Assignment

Q1:Choose the correct answer

The additive inverse of  $\frac{-7}{2}$  is (a) (i)  $\frac{-3}{7}$  (ii)  $\frac{7}{-3}$  (iii) The multiplicative inverse of  $\frac{-9}{5}$  is (i)  $\frac{-5}{9}$  (ii)  $\frac{-9}{5}$  (ii) 3 7 (iii) (iv) (b) (iii) (iv) Rational numbers are commutative under:-( c) Addition and subtraction only (i) (ii) Subtraction and multiplication only Addition and multiplications (iii) (iv) Subtraction and division only The product of  $\frac{-7}{2}$  and its reciprocal is (d) 49 1 (iii) (i) -1 (ii) (iv) Every integer is a -(e) Whole number (ii) **Rational Number** (i) (iii) National number (iv) fractions Q2: Name the property for the following (a, b, c are rational numbers) a + o = o + a = a(ii) a X (b + c) = a X b + a X c(i) a + (b + c) = (a + b) + c (iv)  $a \div (b \div c) \neq (a \div b) \div c$  a + (-a) = 0 (vi)  $\frac{1}{a} X 1 = 1 X \frac{1}{a} = \frac{1}{a}$ (iii) (v) (vii) bXc = cXbFind 5 rational numbers between Q3: (a)  $\frac{2}{3}$  and  $\frac{2}{5}$  (b) - 2 and -3 (c) -3 and  $\frac{-1}{3}$  (d) 2.1 and 2.2 Simplify (a)  $\frac{-4}{5} + \frac{5}{7}X\frac{8}{9} + \frac{8}{9}X\frac{4}{7}$  (b)  $\frac{-7}{9} - (\frac{-5}{12}) + \frac{1}{3}$ (C)  $(-21X\frac{5}{3}) - (\frac{16}{9}X\frac{21}{30})$  (d)  $2\frac{1}{3} + 3\frac{1}{2} - 5\frac{6}{7} - 2\frac{7}{15}$ Q4: Divide the sum of  $\frac{11}{7}$  and  $\frac{-7}{5}$  by their product. Q5: Divide the sum of  $\left(\frac{1}{3} + \frac{-2}{5} - \frac{4}{15}\right)$  by the difference of  $\frac{6}{7}$  and  $\frac{3}{5}$ Q6: Arrange in ascending order  $\frac{-1}{2}$ ,  $\frac{5}{3}$ ,  $\frac{3}{-4}$ ,  $\frac{7}{2}$ ,  $\frac{-6}{-5}$ Q7: Q8: Find the value of *x* (a)  $\frac{-19}{x} = \frac{-57}{105}$  (b)  $\frac{6}{7} = \frac{30}{x}$ The length of rectangle of perimeter 64 cm. is  $\frac{5}{3}$  rd of its breadth find the area

Q9: of rectangle

Q10: A florist had 400 flowers in his shop He sold  $\frac{1}{10}$  th of them in the morning. Out of the remaining flowers  $\frac{1}{3}rd$  were sold in the evening.  $\frac{1}{6}th$  of the remaining flowers were withered and could not be sold. Find the total flowers sold and flowers left.

#### <u>JKG INTERNATIONAL SCHOOL</u> <u>ASSIGNMENT (INTEGERS)</u>

1. Fill in the blanks:

- a. The greatest negative integer is \_\_\_\_\_
- b. The successor of -91 is \_\_\_\_\_.
- c. The predecessor of -380 is\_\_\_\_\_
- d. The product of \_\_\_\_\_ and (-1) is -35.
- e. (-63)+ \_\_\_\_ = (-63)
- f. 14+\_\_\_\_=0
- g. \_\_\_\_\_÷ (-75) =0
- h. \_\_\_\_\_ × 1 = 729
- Arrange the following in:

   (i) Ascending order: -8,-4, 0,-11, 9, 4, 6, 13,-27, 19
   (ii) Descending order: -6, -4, 0, -11, 9, 4, 6, 13,-27, 19
- 3. Find the value of:
  - (i) -37-(-15)-2 (ii) 16-[14-(-2)-(-6)] (iii) -4 × -2 × 1 (iv) -17 × -15 × -12
- 4. Name the additive inverse of:
  - (a) 15 (b) -23 (c) 0
- 5. Compute using suitable groupings: (i) 42+11+58+19 (ii) (-15)+24+5+(-4) (iii) (-8) × 125 × 3× 4
- 6. Find the product using suitable identities: (i) (-48) × 105 (ii) 62 × 199 (iii) 115 × (-98) (iv) 325 × (-204)
- 8. The product of three integers is -600. If two of them are -15 and 10, then find the third integer.
- 9. Arnav had R<sub>s</sub>20 with him. He spent R<sub>s</sub> 8 on Monday, got R<sub>s</sub> 5 as pocket money on Tuesday, gave R<sub>s</sub> 7 loan to a friend on Wednesday, ate an icecream worth R<sub>s</sub> 10 on Thursday, received a reward of R<sub>s</sub> 5 from his grandfather on Friday. How much does he have on Sunday, if his friend repays the loan on Saturday?
- 10. A tanker contains 500 liters of milk. Due to small hole in the tanker, the quantity of milk is decreasing at rate of 9 liters every hour. What will be the quantity of the milk after 10 hours?
- 11. Aastha multiplied two numbers and got -4 as the product. She then subtracted the second number from the first and got the answer as 5. Find the two numbers.

## <u>JKG INTERNATIONAL SCHOOL</u> <u>ASSIGNMENT (INTEGERS)</u>

1.

2.

3.

4.

5.

6.

8.

9.

- Fill in the blanks: a. The greatest negative integer is \_\_\_\_\_ b. The successor of -91 is \_\_\_\_\_. c. The predecessor of -380 is d. The product of and (-1) is -35. e. (-63)+ = (-63) f. 14+ =0 g. ÷ (-75) =0 h. × 1 = 729 Arrange the following in: (i) Ascending order: -8,-4, 0,-11, 9, 4, 6, 13,-27, 19 (ii) Descending order: -6, -4, 0, -11, 9, 4, 6, 13, -27, 19 Find the value of: (i) -37-(-15)-2 (ii) 16-[14-(-2)-(-6)] (iii) -4 × -2 × 1 (iv) -17 × -15 × -12 Name the additive inverse of: (a) 15 (b) -23 (c) 0 Compute using suitable groupings: (i) 42+11+58+19 (ii) (-15)+24+5+(-4) (iii) (-8) × 125 × 3× 4 Find the product using suitable identities: (ii) 62 × 199 (i) (-48) × 105 (iii) 115 × (-98) (iv) 325 × (-204) The product of three integers is -600. If two of them are -15 and 10, then find the third integer. Arnav had Rs20 with him. He spent Rs 8 on Monday, got Rs 5 as pocket money on Tuesday, gave Rs 7 loan to a friend on Wednesday, ate an icecream worth Rs 10 on Thursday, received a reward of Rs 5 from his grandfather on Friday. How much does he have on Sunday, if his friend repays the loan on Saturday?
- 10. A tanker contains 500 liters of milk. Due to small hole in the tanker, the quantity of milk is decreasing at rate of 9 liters every hour. What will be the quantity of the milk after 10 hours?
- 11. Aastha multiplied two numbers and got -4 as the product. She then subtracted the second number from the first and got the answer as 5. Find the two numbers.